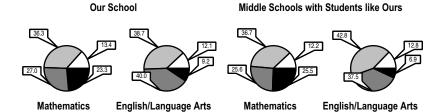
THOMAS C. CARIO MIDDLE 3500 Thomas Cario Blvd. Mt. Pleasant, South Carolina 29466 6-8 Middle School GRADES ENROLLMENT 784 Students Carol Beckmann-Bartlett 843-856-4595 PRINCIPAL SUPERINTENDENT Dr. Maria Goodloe 843-937-6319 BOARD CHAIR Mr. Gregg Meyers 843-720-8714 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: EXCELLENT Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 5 IMPROVEMENT RATING: GOOD ADEQUATE YEARLY PROGRESS: ND This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

Thomas C. Cario Middle 1001103

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Average	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

I to work at next grade level;
evel; met expectations
an go to next grade level
an academic assistance plan; gress to the next grade level
2

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	reacners	Students	Parents
Number of surveys returned	48	231	78
Percent satisfied with learning environment	100.0%	78.9%	84.2%
Percent satisfied with social and physical environment	100.0%	83.0%	71.1%
Percent satisfied with home-school relations	93.6%	84.4%	87.0%

Thomas C. Cario Middle 1001103

PERFURMANC	e ev Ge	

Disabled

Migrant

Migrant Status

English Proficiency Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

Non-migrant

Full-pay meals

PACT PERFORMANCI	E BY GR	OUP						7.
	,	RENT TESTING	lested old di	alou Basic	/	Proficient	Advanced ole Profit	tient and St. Advanced
	Olli	Jej Les	(ester)	ONP	Basic of	Profit	Advail. Of	cie, Maric
	Ento	184 0/0	, \ 0/08	0/1	0/	0/0	0/0/6/	K 55
			目	iglish/Lar	iguage A	rts		
All students	806	96.3	12.1	38.7	40.0	9.2	49.2	17.6
Gender								
Male	429	94.4	15.6	41.6	36.6	6.2	42.9	17.6
Female	377	98.4	8.2	35.4	43.9	12.6	56.4	17.6
Racial/Ethnic Group		00.0	4.0		4==	40.0		4=0
White	595	96.8	4.8	36.6	47.7	10.9	58.6	17.6
African-American	172	94.8	38.7	47.1	12.9	1.3	14.2	17.6
Asian/Pacific Islander	16	100.0	N/A	12.5	56.3	31.3	87.5	17.6
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	6	83.3	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	722	99.2	8.6	38.8	42.6	10.0	52.5	17.6
Disabled	84	71.4	53.6	37.5	8.9	N/A	8.9	17.6
Migrant Status								4=0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	806	96.3	12.1	38.7	40.0	9.2	49.2	17.6
English Proficiency	_	100.0	NI/A	N/A	N/A	NI/A	NI/A	17.6
Limited English proficient	5	100.0	N/A			N/A	N/A	
Non-limited English proficient Socio-Economic Status	801	96.3	11.8	38.8	40.1	9.3	49.4	17.6
Subsidized meals	400	92.6	40.0	47.0	11.3	1.7	13.0	17.6
	136							
Full-pay meals	670	97.0	6.9	37.1	45.4	10.6	56.0	17.6
				Motho	matics			
All students	806	99.9	13.4	36.3	27.0	23.3	50.3	15.5
Gender	000	00.0	10.1	00.0	27.0	20.0	00.0	10.0
Male	429	100.0	15.8	35.0	27.6	21.7	49.3	15.5
Female	377	99.7	10.6	37.9	26.1	25.3	51.4	15.5
Racial/Ethnic Group	011	00.1	10.0	01.0	20.1	20.0	0111	10.0
White	595	99.8	5.7	33.2	32.6	28.5	61.1	15.5
African-American	172	100.0	40.5	46.6	8.6	4.3	12.9	15.5
Asian/Pacific Islander	16	100.0	N/A	18.8	18.8	62.5	81.3	15.5
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	722	99.9	8.6	36.4	29.2	25.8	55.0	15.5

Abbreviations for Missing Data

84

N/A

806

801

136

670

5

100.0

0.0

99.9

100.0

99.9

100.0

99.9

53.8

N/A

13.4

N/A

13.1

39.8

8.2

35.0

N/A

36.3

N/A

36.5

45.5

34.5

8.8

N/A

26.9

N/A

26.9

11.4

30.0

2.5

N/A

23.3

N/A

23.5

3.3

27.3

11.3

N/A

50.3

N/A

50.4

14.6

57.2

15.5

15.5

15.5

15.5

15.5

15.5

15.5

PACT PERFORMANCE BY GRADE LEVEL

		Entolin	ald Jo	lest ologi	NOW OF	3888 ol	640.	Adva olo Profit
		\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	<u>~ `</u>	/ (-				0/0,
				English	n/Langua	ge Arts		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 6	207	N/A	10.1	27.5	42.0	20.3	62.3
	Grade 7	224	N/A	9.9	38.7	41.9	9.5	51.4
•	Grade 8	210	N/A	13.2	44.9	34.6	7.3	42.0
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 6	289	96.5	11.6	28.7	43.8	15.9	59.7
	Grade 7	254	96.9	11.6	41.6	42.1	4.7	46.8
	Grade 8	263	95.4	13.1	46.8	33.8	6.3	40.1

				IVI	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	207	N/A	10.1	37.2	31.9	20.8	52.7
	Grade 7	224	N/A	21.6	36.5	16.2	25.7	41.9
•	Grade 8	210	N/A	14.6	48.3	22.4	14.6	37.1
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	289	100.0	9.4	26.3	27.8	36.5	64.3
	Grade 7	254	99.6	15.8	35.4	27.9	20.8	48.8
	Grade 8	263	100.0	15.3	47.8	25.3	11.6	36.9

SCHOOL PROFILE

o	ur School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 784)				
Students enrolled in high school credit courses (grades 7 & 8)	49.5%	Up from 18.8%	50.1%	14.4%
Retention rate	N/A	N/A	1.6%	2.3%
Attendance rate Eligible for gifted and talented	96.1%	Down from 96.7%	96.5%	95.2%
	32.0%	Up from 24.6%	32.6%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	10.7%	Up from 9.5%	9.0%	14.1%
	20.5%	Up from 3.3%	6.0%	4.9%
Suspended or expelled	1.0%	Down from 1.3%	0.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	47.8%	Down from 54.8%	50.1%	47.1%
Continuing contract teachers	80.4%	Up from 64.3%	84.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.2%	N/A	86.4%	84.3%
Teacher attendance rate Average teacher salary	94.7%	Down from 96.4%	95.1%	95.0%
	\$37,513	Down 0.4%	\$40,119	\$39,924
Prof. development days/teacher	9.3 days	Down from 12.4 days	10.7 days	10.7 days
School				
Principal's years at school	1.0	Down from 3.0	6.0	3.0
Student-teacher ratio	24.2 to 1	Up from 23.2 to 1	24.4 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	89.4%	Down from 91.8%	90.0%	88.9%
	\$5,143	Up 14.0%	\$5,326	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	61.5%	Down from 63.9%	64.4%	62.0%
	Good	No change	Excellent	Good
Parents attending conferences	95.1%	Down from 99.0%	97.0%	94.8%
SACS accreditation	no	N/A	yes	yes
			,	,

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

		•		-
Ahhra	WISTIAN	c tor	Missina	I lata

				Ū		
N/A Not A	pplicable N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

Thomas C. Cario Middle 1001103

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cario Middle School continues to enjoy growth and tremendous community support. Our dedicated staff works hard to provide high quality programs in academics, athletics, and the arts. Our parents and other community members have demonstrated their support of the school and students with gifts of time and talent.

Academically, we offer a comprehensive program that includes both honors and regular classes in the four core subject areas on each grade level, high school credit courses in Algebra I, Spanish I and French I, and a strong special education department that offers a range of services for exceptional children. We are also a Charleston County School District Technology Showcase School - this program benefits students and staff through additional technology equipment, training, and integration into instruction. Additionally, we utilize a Latin Stems program to assist students with building vocabulary and comprehension across the curriculum. Our math department sponsors a Problem of the Week to improve problem-solving skills. Our teachers offer their time and energy to sponsor student participation in events such as National History Day, Quest, Science Olympiad, our local middle school academic bowl, and the Lieutenant Governor's Writing Award. Seven of our teachers are currently National Board Certified with five additional staff members seeking certification. Nearly thirty eighth-grade students were named Junior Scholars.

Athletically, we have students participating with high school and community teams in a variety of sports, including football, basketball, tennis, softball, soccer, and track. Cooperative arrangements with the Mt. Pleasant Recreation Dept. and Trident League allow us to offer middle school level leagues for football, basketball, and cheerleading. Additionally, we are able to use the town's adjacent playing fields during school for physical education classes in addition to our own outstanding gym facilities. Our students have used these opportunities to excel in athletics locally and nationally.

Artistically, many Cario students participate in Orchestra, Band, and Chorus. These students have traveled regionally, earning excellent and superior ratings throughout the year. Students in all three programs have earned positions in All-County and All-State; they continue to impress our community with their dedication and musical ability. Our visual arts program has produced top winners in every competition entered this year on local and state levels.

As with any successful organization, we rely on the strength of many: teachers and staff, students, their families, and our community. The diverse opportunities we are able to offer are a direct result of their commitment and talents.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.